

PERSON SPECIFICATION
Lecturer (Teaching) in Performance Analysis

| Criteria | Essential/ Desirable | Application Form / Supporting Statement / Interview |
|--|-------------------------|---|
| 1. Good First Degree in Performance Analysis or a related subject area. | Essential | Application Form |
| 2. Experience of teaching in HE, including blended approaches or the ability to teach well in HE through experience of professional practice in a relevant field. | Essential | Application Form / Supporting Statement / Interview |
| 3. Evidence of excellent, innovative pedagogic practice and curriculum development in Performance Analysis. | Essential | Supporting Statement / Interview |
| 4. The ability to engage, motivate and enthuse learners to ensure the delivery of a high-quality student experience. | Essential | Supporting Statement / Interview |
| 5. Experience of providing Performance Analysis support in a sports / performance-sport setting. | Essential | Supporting Statement / Interview |
| 6. Good networking skills and effective communication skills with a wide range of stakeholders. | Essential | Supporting Statement / Interview |
| 7. Excellent knowledge of software developments in the industry and the ability to support staff and students effectively to ensure that the course content remains current. | Essential | Supporting Statement / Interview |
| 8. Knowledge of appropriate research and how this could be used to inform teaching. | Essential | Supporting Statement / Interview |
| 9. Suitable level of proficiency in ICT and understanding of its application to teaching and learning. | Essential | Supporting Statement / Interview |
| 10. Effective organisational skills and a willingness to contribute to the wider operation of the School. | Essential | Supporting Statement / Interview |
| 11. Evidence of working effectively both independently and as part of a team. | Essential | Supporting Statement / Interview |
| 12. Knowledge of a range of sports aligned to the University's Strategic Direction (e.g., Basketball, Cricket, Rugby, Netball, Wheelchair Basketball). | Essential | Supporting Statement / Interview |
| 13. Higher Degree in Performance Analysis or related subject, or nearing completion. | Desirable | Application Form |



- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University’s accredited CPD scheme conferring Fellowship at the appropriate level.